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Tutor Teaching Tips

Robin Hood Wins the Sheriff's Golden Arrow (U)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Graphic organizer;
Leveled Reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *What do you know about Robin Hood?* If necessary, explain that Robin Hood is a legendary figure in England during medieval times. He stole from the rich and gave the riches to the poor.

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What do you see in the picture? What might happen in this story?*

Help the child pronounce the words in the glossary. Tell him/her to use the glossary if he/she cannot figure out the meaning of the words from the context.

Look at each picture in the book and ask the child what might be happening.

During Reading



10–15 minutes

Ask the child to read pages 4–11 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child to retell the part of the story he/she read on pages 4–11. If necessary, prompt by asking: *What else happened?*

GRAPHIC ORGANIZER: Have the child tell you what Robin Hood was like. Help him/her find places in the book that provide clues about Robin Hood. Give the child the graphic organizer. Have him/her write words and phrases to answer the questions about Robin Hood. Have him/her list pages that provide the clues that tell him/her this about Robin.

CRITICAL THINKING: Ask the child if he/she thinks it would be okay to steal from the rich and give the riches to the poor, and to explain why or why not.

VOCABULARY GAME: Explain that synonyms are words that mean the same thing. Provide an example: a synonym for *glee* is *joy*. Place the cards face down in a stack. Take turns selecting word cards and reading the words. Each player whose game board has a word that is a synonym for the word on the card is to draw an X through the word. Help the child if he/she cannot find the word, and allow the child to draw an X through the word. The first player to fill the game board with Xs wins the game.

Home Connection

Have the child finish reading the book at home. Have him/her add other descriptive words to the graphic organizer as he/she learns more about Robin Hood.

Questions	Description	Pages that Provide Clues
What is Robin Hood like?		
How does he act?		
What do others think about him? his men the Sheriff the common people		

INSTRUCTIONS: Write words and phrases to describe Robin Hood in the second column. Tell what pages give you clues about what he is like in the third column.



fat	bandit	loyal	trick
envious	ordinary	rich	ragged
compete	joy	angry	course
mean	respect	trim	feathers
wrinkled	dishonest	accurate	sad

true	corrupt	scrunched	quills
lean	awe	cruel	rough
furious	glum	glee	vie
tattered	wealthy	common	jealous

stout	outlaw	common	wealthy
devoted	tattered	vie	furious
rough	glee	dupe	jealous
cruel	awe	lean	quills